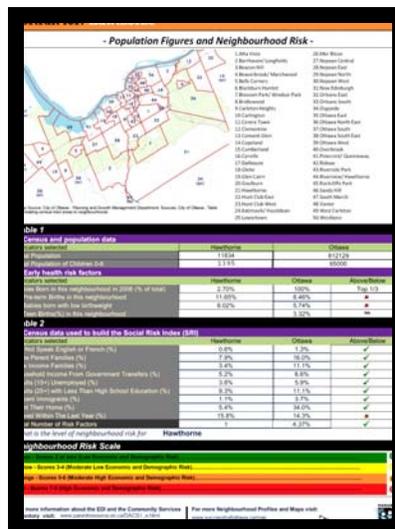




'My Community Portrait' Workbook



My Community _____

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Understanding Your Neighbourhood Portrait



STEP 1. Portrait of your Neighbourhood



Portrait For: Identifies the neighbourhood being profiled

Population Figures and Neighbourhood risk: A snapshot (map) of the geographical areas being profiled. Additional copies are available on-line at www.successby6ottawa.ca/csi2009/portrait_porthole.html

Table 1- Census and Population Data & Early Health Risk: Healthy early childhood development is critical to lifelong health outcomes, learning and achievement. Research has shown a link between early childhood experiences and adult health status and social well-being. Included in this portrait is information on the population including; the total population of your neighborhood, 2006 birth data, and some early health risk factors. Information about early health risk factors for a range of low to high-risk needs is an essential part of this report. Identifying and linking perinatal health care risks of your community to the other findings in the report will help you to understand your community better. It will also help to promote optimum perinatal care of childbearing families in your neighborhood, to improve health and to achieve excellent child development outcomes. The findings in this section come from the Perinatal Partnership Program of Eastern and Southeastern Ontario (PPESO).

Table 2- Social Risk Index (SRI) & Neighbourhood Risk Scale: The (SRI) is calculated from nine census variables that relate to the socioeconomic risk factors in a neighbourhood. The nine census variables are measures of education, employment, income, family structure, and multiculturalism. These have been linked to children's achievement and health outcomes in research. The highest social risk index score for a neighbourhood is nine — meaning that the neighbourhood had higher scores on all nine of the census variables than the province of Ontario. If the social risk index score is zero — the neighbourhood had lower scores on all nine of the census variables.



STEP 2. Working with the Data

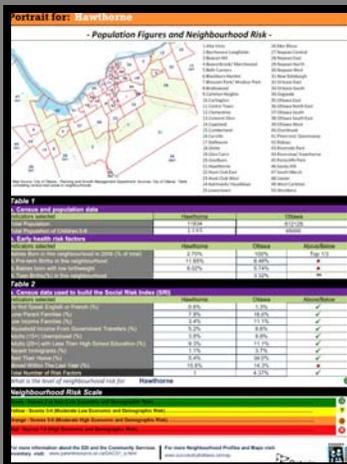


Fig- View of Page 1.

1. Which of the indicators in your neighbourhood fall below the Ottawa average (health and social risks)?
2. What challenges exist in your neighbourhood? (red x symbol)
3. What protective factors exist in your neighbourhood? (green ✓ mark)
4. Are you concerned about the risk level in your neighbourhood?
5. Are you aware of any issues in your neighbourhood that could be influencing the level of risk?



STEP 3. Using the Data

Table 2 Highest area of Social Risk (x) _____

Table 2 Lowest area of Social Risk (✓) _____

What is your neighbourhood risk level? G Y O R



Understanding Your Neighborhood Portrait

STEP 1. Community Service Inventory (CSI)



The main objective of the (CSI) is to identify local programming needs and service gaps whereby successful service planning is done on the basis of solid evidence of community strengths and gaps.

The (CSI) measures a neighbourhood or community's service level in terms of :

- Availability
- Accessibility
- Affordability
- Suitability
- Service Integration

The data collected through the Community Services Inventory is extremely valuable and should be used to complement other information presented in this report. For example, the CSI information can be used to generate a list of services that are available in the community that address the specific need identified by the EDI.

Program Components: Programs are classified into the following 5 components

1. Kindergarten
2. Childcare
3. Family Support
4. Early Identification & Intervention
5. Other Specialized Services

The screenshot shows two pages from the CSI report. The top page is titled 'Population Figures and Neighbourhood Risk' and includes a map and various statistics. The bottom page is titled 'Availability' and contains a detailed table with columns for 'Service Name', 'Location', 'Hours', 'Cost', and 'Notes'. The table lists various services such as 'Childcare', 'Family Support', and 'Early Identification & Intervention' across different neighborhoods.

Fig- View of Pages 2-5

Transfer Page 1 Data
 Social Risk (x) _____
 Social Risk (✓) _____



STEP 2. Working with the Data

1. Are the neighbourhood programs accessible?
(Consider cost, time of day, Special Needs, etc.)
2. Are there program sites missing from the list?
3. Do you notice any gaps/limitations in the neighbourhood services?



STEP 3. Using the Data

Are the needs of your community being met?
(Consider the SRI and CSI results)



Understanding Your Neighbourhood Portrait

STEP 1. The Early Development Instrument (EDI)



The EDI measures children’s readiness to learn at school. It is a population-level tool that measures readiness for the Grade one learning environment.

The 104-item checklist is completed by the Senior Kindergarten classroom teacher and measures a child’s developmental outcome in the following five domains.

- Physical health and well-being,
- Social competence
- Emotional maturity
- Language and Cognitive development
- Communication skills and General knowledge.



The results of the EDI, in combination with other data sets, are meant to help inform communities about the development of their young children so that they may provide the supports necessary for future school readiness.



STEP 2. Working with the Data

1. In which domain (s) are the children in your neighbourhood very ready for school?

Physical Health	Social	Emotional	Language	General Knowledge
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2. In which domain (s) are the children in your neighbourhood most vulnerable?

Physical Health	Social	Emotional	Language	General Knowledge
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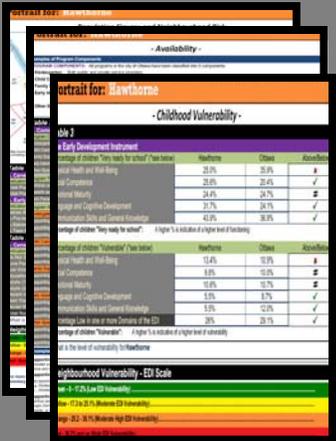


Fig- View of Page 6



STEP 3. Using the Data

What is your neighbourhood level of EDI vulnerability? G Y O R

Please review your SRI and CSI notes before turning to page 4.

Transfer Page 2 Service Info

Challenges _____

Strengths _____

Transfer Page 1 Data

Social Risk (x) _____

Social Risk (✓) _____

Risk Level _____



Understanding Your Neighbourhood



STEP 1. Next Steps (Today)

Where do you think your neighbourhood needs to focus their resources?



STEP 2. Future Steps (Tomorrow and Beyond)

Other questions to consider (based on your current resources):

1. Can you identify new partners or stakeholders?
2. Are you currently meeting the needs of your clients? How do you know?
3. What other trends are you aware of that may impact your neighborhood vulnerability? (Think locally, provincially, and nationally)
4. What data/information are you currently collecting that could help support your organization? What other data could be useful?
5. What other questions are you trying to answer?